1. Information regarding the programme

| 1.1 Higher education | Babeş-Bolyai University of Cluj-Napoca | | | |
|-----------------------|--|--|--|--|
| institution | | | | |
| 1.2 Faculty | Faculty of Environmental Science and Engineering | | | |
| 1.3 Department | Department of Environmental Science | | | |
| 1.4 Field of study | Environmental Science | | | |
| 1.5 Study cycle | Master | | | |
| 1.6 Study programme / | Sustainable Development and Environmental Management | | | |
| Qualification | | | | |

2. Information regarding the discipline

| ASSESSMENT AND ANALYSIS PROCEDURES IN 2.1 Name of the discipline ECOLOGICAL MANAGEMENT | | | | | | EDURES IN | |
|--|---|----------|---|---|--|-----------|--|
| 2.2 Course coordinator | | | | Alexandru – Sabin Bădărău, Assistant Professor, PhD | | | |
| 2.3 Seminar coordinator | | | A | Alexandru – Sabin Bădărău, Assistant Professor, PhD | | | |
| 2.4. Year of | 1 | 2.5 | 2 | 2 2.6. Type of C 2.7 Type of DS/Optional | | | |
| | | | | | | disciplin | |
| study | | Semester | | evaluation | | e | |

3. **Total estimated time** (hours/semester of didactic activities)

3.9 Number of ECTS credits

| 3.1 Hours per week | 3 | Of which: 3.2 course | 1 | | 3.3 | 1 |
|---|----|-------------------------|----|---|--------------------|-------|
| | | | | | seminar/laboratory | |
| Total hours in the | | Of which: 3.5 | | | | |
| 3.4 curriculum | 28 | course | 14 | 4 | 3.6 | 14 |
| | | | | | seminar/laboratory | |
| Time | | | | | | |
| allotment: | | | | | | hours |
| Learning using manual, course support, bibliography, course | | | | | | |
| notes | | | | | | 28 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | | 14 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | | 7 |
| Tutorship | | | | | | 0 |
| Evaluations | | | | | | 4 |
| Other activities: | | | | | - | |
| 3.7 Total individual study hours 53 | | | | | | |
| 3.8 Total hours per semester 95 | | | | | | |

4

4. Prerequisites (if necessary)

| 4.1. curriculum | Basics of Ecology |
|-------------------|-------------------|
| 4.2. competencies | - |

5. Conditions (if necessary)

| 5.1. for the course | | Necessity of digital projector and computer (laptop) | | | | | |
|---------------------|--|---|--|--|--|--|--|
| 6. Specific | 6. Specific competencies acquired | | | | | | |
| ies | Understandin Databases structure | g the concepts of ecological management and ecosystem assessment. actures for ecological assessment and analytical procedures. | | | | | |
| inci | • Field work fo | r gathering data for ecological assessment and analyses. | | | | | |
| compete | Geomatic approach of ecosystem analyses and management | | | | | | |
| | • Learning the | concepts of ecologic management | | | | | |
| | • Using the mai | in software packages used in the field. | | | | | |
| | • Ability to con | duct literature research in all the existing formats. | | | | | |
| competencies | acquiring knoteamwork. | wledge of developing a research project; | | | | | |

7. Objectives of the discipline (outcome of the acquired competencies)

| 7.1 General objective of the discipline | • presentation of the principal analytical methods for the implementation of the correct ecological management measures |
|--|--|
| 7.2 Specific objective of the discipline | coverage of the ecological management terminology knowledge of methods and techniques used in ecological management presentation of the stages in the ecological management and the specific actions |

| _ | 8. Content | | |
|---|------------|--|--|
| ſ | 8 1 Course | | |

| 8.1 Course | Teaching methods | Remarks |
|--|---|---------------------|
| 1. Introduction: Ecological management | Presentation Interactive discussions | Introductory course |
| Evaluation of Ecosystem 2. Health (EHE) Criteria for identification and classification of the EHA indicators | Presentation Interactive discussions | |
| EHA – indicators based on indicator species, species3. abundance and biomass. | Presentation Interactive discussions | |
| EHA – indicators based on Ecological Strategies. EHA 4. producers. | Presentation | |
| Ecosystem Health Assessment and 5. Bioeconomic Analysis | Presentation | |
| Application of Ecological and Thermodynamic Indicators for the Assessment of the Ecosystem Health 6. | Presentation | |
| Application of Thermodynamic Indices to Agro- 7. Ecosystems | Presentation | |
| Ecosystem Indicators 8. for the Integrated | Presentation | |

| Managen Landscap Integrity | ent of e Health and | | |
|----------------------------------|------------------------|--------------|--|
| Emergy, 7 | ransformity, | | |
| 9. and Ecosy | stem Health | | |
| Geomatic | s in | | |
| Ecosystem | n Assessment | | |
| 10. and Mana | gement | Presentation | |
| Ecologica | | | |
| Managem | ent Plans and | | |
| 11-14. Scientific | Research | Presentation | |

Bibliography

1. Jorgensen, S.E., Constanza, R., Xu. F.L. (eds., 2005) - Handbook for Ecological Indicators for Assessment of Ecosystem Health, CRC Press, Taylor and Francis Group.

- 2. Jopp, F., Reuter, H., Breckling. B. (2011) Modelling Complex Ecologic Dynamics. Springer Eds. Berlin Heidelberg.
- 3. Fryxell, J.M., Sinclair, A.R.E., Caughley, G. (2014) Wildlife Ecology, Conservation and Management, 3rd ed., Wiley Blackwell ed.

| 8.2 Seminar / laboratory | Teaching methods | Remarks |
|---|------------------|---------|
| 1 -5. Ecosystem Health indicators (EHA) | | |
| | | |
| | | |
| 6-10. Ecological research and Ecological | | |
| Management | Presentation | |
| | Teamwork | |
| | Brainstorming | |
| 11-14. Ecological Management Plans based on | | |
| scientific research | Presentation | |
| | Teamwork | |
| | Brainstorming | |
| | | |

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The knowledge acquired during the course can be used in the following domains: • environment protection, ecological management;
- The graduates of this course can contribute in the development management plans of protected areas and to the elaboration of the scientific research programs for biodiversity conservation.

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the | | | |
|------------------------------------|---------------------------|--------------------------|-------------------|--|--|--|
| | | | grade (%) | | | |
| 10.4 Course | Problem solving | Written exam (2 hours) | 80 % | | | |
| | • Correctness of the | | | | | |
| | results and answers | | | | | |
| 10.5 Seminar/lab | The activity of the | | | | | |
| activities | student | Score | 5 % | | | |
| | The correctness of the | Project presentation (10 | 15 % | | | |
| | project, accuracy of the | minutes/student) | | | | |
| | presentation, correctness | | | | | |
| | of the responses. | | | | | |
| 10.6 Minimum nonformanaa standarda | | | | | | |

10 Evaluation

10.6 Minimum performance standards

Each student has to prove that (s)he acquired an acceptable level of knowledge and • understanding of the studied domain, that (s)he is capable of stating these knowledge in a coherent form, that (s)he has the ability to establish certain connections and to use the knowledge in solving different problems.

• Successful passing of the exam is conditioned by the final grade that has to be at least 5. • Minimum 80% presence at seminar/lab activities.

Date

Signature of course coordinator

Signature of seminar coordinator

20.03.2018

Alexandru – Sabin Bădărău

Alexandru – Sabin Bădărău