SYLLABUS

${\bf 1.}\ Information\ regarding\ the\ programme$

| 1.1 Higher education institution | Babeş-Bolyai University of Cluj-Napoca | | | | |
|--|--|--|--|--|--|
| 1.2 Faculty | Faculty of Environmental Science and Engineering | | | | |
| 1.3 Department | Department of Environmental Analysis and Engineering | | | | |
| 1.4 Field of study | Environmental Engineering | | | | |
| 1.5 Study cycle | Research master university studies | | | | |
| 1.6 Study programme / Qualification | Sustainable Development and Environmental Management; Recycling Engineering | | | | |

2. Information regarding the discipline

| 2.1 Name of the discipline | | | | Evaluation and risk management of dangerous chemical substances | | | |
|---|---|----------|---|---|--------------|--|------------|
| NME8311 | | | | | | | |
| 2.2 Course coordinator Assoc. Prof. PhD Habil. Delia Maria Gligor | | | | | | | |
| 2.3 Seminar coordinator Assoc. Prof. | | | ssoc. Prof. PhD Habil. Deli | a M | Iaria Gligor | | |
| 2.4. Year of | I | 2.5 | 1 2.6. Type of evaluation E 2.7 Type of discipline Compulso | | | | Compulsory |
| study | | Semester | | | | | |

3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week | 2 | Of which: 3.2 course | 2 | 3.3 seminar | 1 |
|---|----|----------------------|----|-------------|----|
| 3.4 Total hours in the curriculum | 42 | Of which: 3.5 course | 28 | 3.6 seminar | 14 |
| Time allotment: | | | | | |
| Learning using manual, course support, bibliography, course notes 40 | | | | | |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 21 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 40 |
| Tutorship | | | | | 4 |
| Evaluations | | | | | 3 |
| Other activities: | | | | | - |
| 2.7 Total individual study hours 100 | | | | | • |

| 3.7 Total individual study hours | 108 |
|----------------------------------|-----|
| 3.8 Total hours per semester | 150 |
| 3.9 Number of ECTS credits | 6 |

4. Prerequisites (if necessary)

| 4.1. curriculum | |
|-------------------|--|
| 4.2. competencies | |

5. Conditions (if necessary)

| 5.1. for the course | Students will be present to course with closed mobile phones. | |
|----------------------|--|--|
| | Delay is not allowed. | |
| 5.2. for the seminar | Students will present to course with closed mobile phones | |
| | Project will be delivering not later than the last week from semester. | |

6. Specific competencies acquired

| | Participants to the course will achieve the level of knowledge necessary in order be able to |
|-------------------------------------|--|
| nal | understand and interpret a technical security report for dangerous chemical substances. |
| Professional competencies | Students will be acquainted with the most recent regulations, recommendations and trends |
| Prof | for evaluation risk of dangerous chemical substances. |
| , o | Understanding the principles and implementation of REACH regulations. |
| 700 | The ability to apply knowledge in solving real situations of dangerous chemical substances. |
| Fransversal competencies | Application of efficient and rigorous working rules. |
| nsve | Manifest responsible attitudes toward the scientific and didactic fields. |
| Transversal competencie | Respecting the professional and ethical principles. |

7. Objectives of the discipline (outcome of the acquired competencies)

| 7.1 General objective of the discipline | Knowledge achievement for evaluation and risk control of dangerous chemical substances, REACH agreement regarding the using of substances and preparations |
|--|---|
| 7.2 Specific objective of the discipline | Knowledge achievement for classification, labeling and packing of substances and mixtures Knowledge achievement for evaluation and risk control of existent substances |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|---|---|---------|
| 8.1.1. Regulations of the European Parliament and of the Council concerning the Registration, Evaluation, Authorization and Restriction of Chemicals (REACH). General issues. | Interactive exposureExplanationConversationDidactical demonstration | 4 hours |
| 8.1.2. Registration of substances. Data sharing and avoidance of unnecessary testing | Interactive exposure Explanation Conversation Didactical demonstration | 4 hours |
| 8.1.3. Information in the supply chain. Downstream users | Interactive exposure Explanation Conversation Didactical demonstration | 4 hours |
| 8.1.4. Evaluation and authorization | Interactive exposure Explanation Conversation Didactical demonstration | 4 hours |
| 8.1.5. Restrictions of the manufacturing, placing on the market and use of certain dangerous substances and preparations | Interactive exposureExplanationConversationDidactical | 4 hours |

| | demonstration | |
|--|--|---------|
| 8.1.6. Fees and charges. Classification and labeling | Interactive exposure | 4 hours |
| inventory | Explanation | |
| | Conversation | |
| | Didactical | |
| | demonstration | |
| 8.1.7. Risk evaluation on human health and | Interactive exposure | 4 hours |
| environment due to using of dangerous chemical | Explanation | |
| substances | Conversation | |
| | Didactical | |
| | demonstration | |

Bibliography

- 1. Legislation: REACH rule, laws and government decisions regarding dangerous chemical substances.
- Full title: Regulation (EC) No 1907/2006 of the European Parliament and of the Council of 18 Dec. 2006 concerning the Registration, Evaluation, Authorization and Restriction of Chemicals (REACH), establishing a European Chemicals Agency.
- EU's REACH chemicals law begins life in Helsinki
- Reach chemicals legislation.
- 2. P. Carson, C. Mumford, Hazardous Chemicals Handbook, Second edition, Butterworth-Heinemann, 2002.
- 3. Nicholas P. Cheremisinoff, Handbook of Hazardous Chemical Properties, Butterworth-Heinemann, 2000.
- 4. B. Martel, Chemical Risk Analysis,. A Practical Handbook, Butterworth-Heinemann, 2004.
- 5. P. Warren, Hazardous Gases and Fumes, Butterworth-Heinemann, 1997.

| 8.2 Seminar | Teaching methods | Remarks |
|---|--|---------|
| 8.2.1. Determination of toxicity risk for some | Interactive exposure | 2 hours |
| dangerous chemical substances | Explanation | |
| | Conversation | |
| 8.2.2. Technical security report according to REACH | Interactive exposure | 2 hours |
| agreement | Explanation | |
| | Conversation | |
| 8.2.3. Preliminary REACH registration | Interactive exposure | 2 hours |
| | Explanation | |
| | Conversation | |
| 8.2.4. REACH consulting | Interactive exposure | 2 hours |
| | Explanation | |
| | Conversation | |
| 8.2.5. Elaboration and advancement of registration file | Interactive exposure | 2 hours |
| | Explanation | |
| | Conversation | |
| 8.2.6. SIEF Management | Interactive exposure | 2 hours |
| | Explanation | |
| | Conversation | |
| 8.2.7. Organization of necessary rules and analyses for | Interactive exposure | 2 hours |
| REACH registration | Explanation | |
| | • Conversation | |
| Dibliography | | |

Bibliography

- 1. Legislation: REACH rule, laws and government decisions regarding dangerous chemical substances.
- 2. B. Martel, Chemical Risk Analysis. A Practical Handbook, Butterworth-Heinemann, 2004.
- 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of the discipline is consistent with the similar disciplines from other Romanian universities and universities from abroad, as well as with the requirements that potential employers would have in the environmental science and engineering field.

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the |
|------------------|--------------------------|------------------------------|-------------------|
| | | | grade (%) |
| 10.4 Course | • The correctness and | Written exam (in the regular | 80 % |
| | completeness of the | session) | |
| | accumulated | | |
| | knowledge. | | |
| 10.5 Seminar | • A technical security | Evaluation of the project | 20 % |
| | report for a dangerous | (documentation and | |
| | chemical substance | demonstration) | |

10.6 Minimum performance standards

- Each student has to prove that (s)he acquired an acceptable level of knowledge and understanding, that (s)he is capable of stating these knowledge in a coherent form.
- Successful passing of the exam is conditioned by the final grade that has to be at least 5.

Date Signature of course coordinator Signature of seminar coordinator

27.04.2017

Date of approval Signature of the head of department