## **SYLLABUS**

# 1. Information regarding the programme

1.1 Higher education	Babeş-Bolyai University of Cluj-Napoca
institution	
1.2 Faculty	Faculty of Environmental Science and Engineering
1.3 Department	Department of Environmental Analysis and Engineering
1.4 Field of study	Environmental Engineering
1.5 Study cycle	Bachelor
1.6 Study programme /	Environmental Engineering
Qualification	

# 2. Information regarding the discipline

2.1 Name of the discipline Natural Hazards and Risks							
2.2 Course coordinator CS III Dr. Lucrina Ştefănescu							
2.3 Seminar coordinator				CS III Dr. Lucrina Ștefănescu			
2.4. Year of	3	2.5	6	2.6. Type of <b>E</b> 2.7 Type of <b>Mandatory</b>			
study		Semester		evaluation		discipline	

## **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3	2
				seminar/laboratory	
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					
Learning using manual, course support, bibliography, course notes					20
Additional documentation (in libraries, on electronic platforms, field documentation)					20
Preparation for seminars/labs, homework, papers, portfolios and essays					20
Tutorship					8
Evaluations					2
Other activities:					0
3.7 Total individual study hours		70			

3.7 Total individual study hours	70
3.8 Total hours per semester	126
3.9 Number of ECTS credits	5

# **4. Prerequisites** (if necessary)

4.1. curriculum	
4.2. competencies	Basic knowledge of natural risks and hazards, but these can be
	acquired during the course

## **5. Conditions** (if necessary)

5.1. for the course	-
5.2. for the seminar /lab	Projector and computer (laptop)
activities	

6. Specific competencies acquired

	te competencies acquired
	<ul> <li>Understanding the concepts of natural hazards and risks</li> </ul>
	<ul> <li>Knowledge of specific integrated activities, measures and tasks, legally organized and</li> </ul>
al es	realized, with the aim of prevention and mitigation of natural disasters
ions	Knowledge of institutional structures and actors in the domain of emergency situations
<b>Professional</b> competencies	generated by natural hazards.
rof	<ul> <li>Learning of specific measures to be taken in case of natural risks</li> </ul>
P 00	Learning to implement and use the risk management process
	Learning to use specific risk analysis methods
	• Learning to develop specific environmental studies: hazard identification, risk analysis.
	Ability to conduct literature research;
al ies	Establish connections with other studied disciplines
ers	<ul> <li>Understand interdisciplinarity in the context of risk and natural disaster management;</li> </ul>
sve	<ul> <li>Capacity for resuming and synthetizing analyzed scientific works.</li> </ul>
Transversal competencies	
T oo	

# **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the	Presentation of the natural risk management methodology and emergency
discipline	situation caused by these risks, the legal framework for the specific
	measures and activities in the management procedure, institutional
	structures and specific measure for the mitigation of risks
7.2 Specific objective of the	Coverage of the risk management terminology
discipline	Knowledge of methods and techniques used in the risk management
	Presentation of the stages in the risk management and the specific actions
	Study and knowledge of techniques and procedures for hazard
	identification, and environmental risk analysis

## 8. Content

8.1 Course	Teaching methods	Remarks
NATURAL RISKS AND HAZARDS		
1. Introduction: motivation, methodology, terminology	Lecture, discussions	
2. Risk management: steps in the overall risk assessment: processes, methods, advantages. Distribution of the management process in function of risk types generating emergency situations.	Lecture, discussions	
3. Emergency situations management	Lecture, discussions.	
4. Institutional structures involved in risk and emergency situations management	Lecture, discussions.	
5. Legal framework related to risk and emergency situations management. Risk management strategies	Lecture, discussions.	
6. Typology of risks and their specific treatment measures: endogenous risks	Lecture, discussions.	
7. Typology of risks and their specific treatment measures: exogenous risks	Lecture, discussions.	

8.2 Seminar / laboratory	Teaching methods	Remarks
1. Introduction. Related topics. Structure.	Debates and discussions	
2. Natural phenomena generating risks and disasters.	Discussions, group	
Typology, affected areas	exercises, scenario, and	
<b>31</b> - <b>63</b> ·	discussions	
3. Methods for assessing risk perception.	Discussions, group	
Questionnaire survey	exercises	
4. Example: Risk analysis for a given area	Discussions, group	
	exercises, case studies,	
	scenarios	
5. Romania. Hazard, risk and seismic management	Discussions, group	
	exercises, case studies,	
	scenarios	
6. Floods management and emergency situations in	Discussions, group	
Romania	exercises, case studies,	
	scenarios	
7. Emergency situations management for extreme	Discussions, group	
meteorological phenomena	exercises, case studies, scenarios	
8. Synthesis on natural risk management	Group exercises	
9. Stages of a case study on natural risks	Group exercises	
10. Social Vulnerability Index applied to natural	Group exercises	
hazards		
11. Project – instructions and exercise	Written project and	Seminar examination
	presentation by students	

#### **Bibliography**

- 1. B Wisner, P. Blaikie, T. Cannon, I. Davis; At Risk: Natural hazards, people's vulnerability and disasters, Routledge, London, 2004.
- 2. A. Randall: Risk and Precaution, Cambridge, UK, 2011.
- 3. European Environmental Agency: Environmental Risk Assessment: Approaches, Experiences and Information Sources, EEA, 1998.
- 4. C. E. Haque (Ed.): Mitigation of Natural Hazards and Disasters, Springer, Canada, 2005.
- 5. Frank P. Lees: Loss Prevention in the Process Industries: Hazard Identification, Assessment and Control, Second edition, United Kingdom, 1996.
- 6. N. Hyatt, Guidelines for Process Hazards Analysis, Hazard Identification & Risk Analysis, Ed. Dyadem Press, Ontario, 2003.
- 7. Ozunu, A., Senzaconi, F., Botezan, C., Ştefănescu, L., Nour, E., and Balcu, C., (2011), Investigations on natural hazards which trigger technological disasters in Romania, Nat. Hazards Earth Syst. Sci., 11, 1319-1325, doi:10.5194/nhess-11-1319-2011.
- 8. Babič, A., Lazar Sinković, N., & Dolšek, M. (2023). A model for communication and management support of natural hazards risk. *International Journal of Disaster Risk Reduction*, 90, 103672. <a href="https://doi.org/10.1016/j.ijdrr.2023.103672">https://doi.org/10.1016/j.ijdrr.2023.103672</a>
- 9. Cremen, G., Galasso, C., & McCloskey, J. (2022). Modelling and quantifying tomorrow's risks from natural hazards. *Science of The Total Environment*, 817, 152552. https://doi.org/10.1016/j.scitotenv.2021.152552
- 10. Cremen, G., Galasso, C., & McCloskey, J. (2022). Modelling and quantifying tomorrow's risks from natural hazards. *Science of The Total Environment*, 817, 152552. https://doi.org/10.1016/j.scitotenv.2021.152552

- 11. Sköld Gustafsson, V., Andersson Granberg, T., Pilemalm, S., & Waldemarsson, M. (2024). Identifying decision support needs for emergency response to multiple natural hazards: An activity theory approach. *Natural Hazards*, 120(3), 2777–2802. https://doi.org/10.1007/s11069-023-06305-2
- 12. Painter, M.A., Shah, S.H., Damestoit, G.C. *et al.* A systematic scoping review of the Social Vulnerability Index as applied to natural hazards. *Nat Hazards* **120**, 7265–7356 (2024). <a href="https://doi.org/10.1007/s11069-023-06378-z">https://doi.org/10.1007/s11069-023-06378-z</a>

#### Internet sites:

http://www.emdat.be/

http://www.igsu.ro/

http://mahb.jrc.it/index.php?id=9

Access for the references: Central University Library (BCU), Library of the Faculty of Environmental Science and Engineering.

Electronic Library of the Research Institute for Sustainability and Disaster Management based on High-Performance Computing (ISUMADECIP), Faculty of Environmental Science and Engineering.

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

• The course was designed based on a thorough analysis of the scientific literature in the field of natural risks, complemented by similar courses from the study programs of other European universities and adapted to the specifics of Romania. The selection of the presented information and concepts was grounded in relevant contributions from the scientific literature, as well as reports and information from national and local authorities. This approach ensures a solid theoretical foundation and practical applicability in the field of natural hazards risks.

#### 10 Evaluation

10. Evaluation			
Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Knowledge of concepts and terminology	Oral examination	50%
10.5 Seminar/lab activities	The active participation of the students during the seminar	Score	10%
	The correctness of the project, accuracy of the presentation, correctness of the responses.	Writing of a project and presentation	40 %

#### 10.6 Minimum performance standards

- Successful passing of the exam is conditioned by the final grade that has to be at least 5.
- Minimum 80% presence at seminar/lab activities.

04.12.2024

CS III Dr. Lucrina Ștefănescu

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Date of approval

Signature of the head of department